



WOLVES' HOWL

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Vol. 6 Issue 5

A NOTE FROM ADMINISTRATION

MS. BARBA, INTERN PRINCIPAL

Happy New Year STHS Wolfpack!

As students return on January 7th, they will begin the new Term of the school year. All freshman and sophomores will be enrolled in four new academic courses, while the upperclassmen will start two new academic courses and continue in their career/technical programs, working towards their industry certification. This is an excellent opportunity for all students to take advantage of the fresh start and look towards finishing their academic year as strong as possible.

I am so very proud to announce that we will be participating in School Duel, South Florida's premier High School TV quiz show that airs on BECON-TV (Channel 488 or 19 on Comcast, channel 63 satellite and AT&T). You can also check out the shows at www.schoolduel.tv. We are just one of 20 schools slated to compete this school year. Mr. Cogan has put together a competitive team so keep an eye out for the Wolves.

I am thrilled to announce that our seniors have received (so far) scholarship offers totaling over \$1 million dollars!! The offers are coming in each day and our students will soon have to decide which college or university they wish to attend. Parents of graduating seniors, our graduation date and time has been set for Friday, May 29th, 9:00 a.m. at Nova Southeastern University. Herff Jones will be on campus only two more days, January 27th and 28th, to take cap and gown orders & payments. Any student that has not placed their order by then will have to go to the Herff Jones' offices to place their order, which will not include any discounted pricing.



Coming up on January 29th our BRACE advisor, Barbara DiAlberto, will host "Preparing your Sophomore for College and Career" providing important information for all Sophomore parents and students. This will take place in the cafeteria from 6:00 – 8:00 p.m. so please mark your calendars.

Here we are at the halfway point of the school year and so far, we have had many wonderful, awe-inspiring events that have showcased the talent, intellect, and heart of our STHS Wolves. Looking back at the many successes in Term 1, I would like to say to CONGRATULATIONS to the entire student body, as well as the faculty and staff, who show up every day and put their

heart and soul into being the best that they can be for themselves as well as for one another. This is a true sign that we are and will always be... a Wolfpack!

Wishing you all a Happy, Healthy, & Prosperous 2020!



CLASS OF 2020

As the end of high school approaches, many students will still be taking upcoming standardized tests. They may be Advanced Placement exams for college credit, or the SAT or ACT in order to get a higher score to qualify for various scholarships. Scoring high on these standardized tests can mean saving thousands of dollars on tuition, so these tests can be high stakes.

There are various principles that will help students score well on any standardized test, not only in high school, but the standardized tests one may encounter in college and beyond. This is a broad guide to help students maximize their performance on standardized tests.

Firstly, some standardized tests test specific content knowledge, e.g., A.P. Microeconomics, and other standardized tests test generalized verbal and math skills, though the math skills themselves do necessitate knowing the content of the math subjects tested, e.g., algebra.

With tests that test specific content knowledge, students are well advised to utilize books, software, videos, flashcards, etc., that are specifically designed to help on those tests. If one can afford to do so, there are test preparation courses which one can attend, e.g., Kaplan, Princeton Review, and others, (some of them have offered scholarships on occasion), as well of course as private tutors. What is available depends upon the specific content. In A.P. Microeconomics which I currently teach, there are books and videos, but no software. In other A.P. courses, there is sometimes software. Many of the resources have model tests, and sometimes released prior tests. Often the resources have detailed content knowledge outlines, and they sometimes come with a planned study program. One should take a model or released test under simulated test conditions for diagnostic purposes to spotlight one's weaknesses and strengths and thereby know what to focus on. Also, one needs to know the percentage breakdown of the content that is tested so one can focus on content that is more tested with numerous questions as opposed to content where there may only be one or two questions concerning it.

Of course, the key to successful preparation for standardized testing is lots and lots of practice and studying! But one's practice has to be intelligently engaged in. When one errs and gets a question wrong, one must understand and study precisely where and how one made an error, and precisely why the credited response is correct.

Time is of the utmost importance on standardized tests, and by frequent practicing one can learn to pace oneself. Also, please keep in mind that on many standardized tests -- not all -- multiple choice questions get more difficult as one progresses through the test, so the questions towards the end of the section may be the most difficult ones even though they're worth the same as the earlier, easier questions. Standardized tests are typically timed, and, typically, all questions within a section may have equal point value, for example, all the multiple choice questions are often worth the same. Time is of the essence, and one needs to learn that when one encounters a tough question, one should not spend all of one's time on it, but rather, skip to the next questions -- without misnumbering your answers on the answer sheet -- and come back to it later if one has time. Also, some tests have no penalties for wrong answers, so guessing if one doesn't know is recommended, while other tests have penalties for wrong answers, and one should only guess if one can eliminate at least one choice.

Here's what one ought to do to maximize performance:

- If it's a content area test of specific knowledge, there is no way around this, one MUST master the content through study.
- Use test preparation guides and prior released tests, if available, to know what specific content to focus on.

-If available, use software, flashcards, and videos to shore up your content knowledge.

- Take a diagnostic practice test under simulated test conditions to learn your strengths and weaknesses.

- Focus on remediation in your weak areas.

- Learn how the testmaker thinks...understand exactly why the right answers are right and why the wrong answers are wrong.

- Study the prior released tests and model tests you've taken. Understand why you erred and precisely why the right answers

- If there are essays in the test, one must practice writing these essays under test conditions and try to find someone who can constructively critique them.

- Practice and preparation are the key. If one has taken a lot of practice tests under simulated test conditions, the actual test situation that you'll find yourself in will be familiar. If you're well prepared, there will be fewer surprises to throw you off.

There is no royal road to doing well, other than intelligent earnest efforts.

Hey, Class of 2020, be sure to keep these important dates in mind!

- Senior Awards Night – Thursday, April 9, 2020
- Grad Bash – Friday, April 24, 2020
- Final Exams – Monday and Tuesday, May 18 & 19, 2020
- Last Day for Seniors – Wednesday, May 20, 2020
- Prom – Thursday, May 21, 2020
- Senior Breakfast – Tuesday, May 26, 2020
- Graduation Rehearsal – Thursday, May 28, 2020
- Graduation – Friday, May 29, 2020

Payment deadlines:

- Grad Bash - The 2nd Grad Bash payment of \$100 will be available on the e-store through January 12, 2020.
- Prom – Deadline is January 31, 2020 for Prom payment of \$50.
- Yearbook on sale NOW for only \$40. After Feb. 28 it jumps to \$50
- Senior Ads SOLD OUT.
- Buddy Ads still on sale for \$10 Cash Only. See Mrs. Katz

CLASS OF 2021



Dear Juniors;

Welcome to the New Year! You're halfway through the school year. Congratulations on a job well done in Term 1. Keep it up through Term 2. You'll be balancing academic classes, CDE Programs, and preparing to take the SAT in March. Furthermore, many of you will be starting AP Environmental Science, as well as dual enrollment in ENC 1102 (Freshman College English). For those who took US History EOC in the Fall, scores should be available by late January (check with the front office or Mr. Cogan). For those who took AP classes in the Fall, AP exams take place in May, so review your notes for a minimum of an hour each week and don't miss after-school review sessions. Know that we are here to

support and empower you. This includes helping you with your SAT BootCamp as well as tutoring offered almost every day. Please listen to the announcements daily for the tutoring schedule.

Also, be sure to check your Outlook e-mail daily. For one, you'll find emails from Ms. DiAlberto at the BRACE office, with valuable information on college visits, scholarships, applications, and internships. Be on the lookout for those, as well as opportunities for involvement with your very own Class of 2021. On a different note, remember that safety is a top priority. We expect you to do your part by wearing IDs and uniforms daily, and if you "see something, or hear something, then say something." Finally, let's keep the lines of communication open. Students – let us know how we can help you. Families – check your child's grades regularly in FOCUS and don't hesitate to reach out to us with questions, comments, and concerns. Best wishes for a productive second term,

Jason Cogan, AP US History and Honors US History Instructor, 11th Grade Team Leader- The 11th Grade Team (Mr. Cogan, Ms. Giannini, Mr. Lewis, and Ms. McAfee)



Environmental Science at the Wheelabrator Waste-to-Energy Power Plant. A special THANK YOU to Mrs. Giannini and all the wonderful chaperones for providing this amazing learning experience.

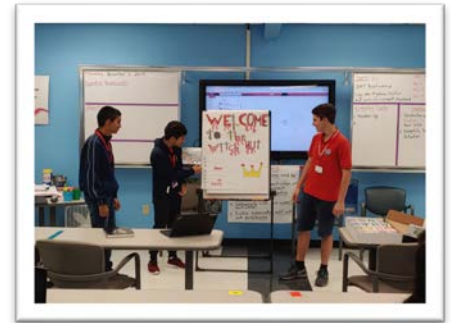
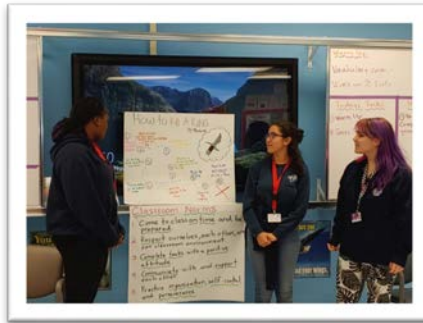


CLASS OF 2022



As the first half of the year is wrapping up. Students have taken their End of Course exams as well their finals for their current classes.

English II Honors students concluded Term 1 by completing Genre Reformations for the play "Macbeth" written by William Shakespeare. Students worked collaboratively to create "Macbeth" in a new genre while keeping true to the plot and characters. Using their imaginations and talents, students created poems, songs, restaurant menus, ghost stories, talk shows along with many other genres.



Looking ahead into January when students return on the 7th from winter break. Students must come in uniform and with their ID's every day! They will have new classes and your teachers are looking forward to seeing and meeting all of their new students. Come prepared with your laptop fully charged and ready to take on the new term!

CLASS OF 2023

The Freshman class had a fantastic educational day at the Broward Center for the Performance Arts Center during the viewing of "A Christmas Story". They will be completing lessons developed by the district that will enhance the experience. This was a spectacular way to expose students to the arts.

All of 9th grade successfully completed the reading/writing portions of the PERT last month. The PERT exam is utilized as an exceptional tool to prepare students for dual enrollment. Test score will help determine preparation for higher level courses such as college classes. Students and parents should speak to guidance for questions regarding results of this test.





KEY CLUB

Key Club's end to the 2019 year has been a great one. With Key Club participating in Horses for the Handicapped, as well as the Davie Toy Drive, and bringing in profits from our first annual garage sale, Key Club is starting to prepare its journey for the District Convention in Orlando, best known as DCON. Key Club also finished its partnership fundraiser with Domino's, selling pizza cards to the community. As Key Club prepares to bring in the new year, it is preparing for our first ever Adopt-A-Street cleanup, as well as a Beach Cleanup in January, and preparing for Officer elections in February and our trip to DCON in March.

Submitted by: **Jose Mendez**

Key Club President



STUDENT GOVERNMENT ASSOCIATION

Welcome back to school and to 2020! S.G.A. finished out 2019 on a high note. Every member of our wolfpack was treated to a circus-themed Testing Goody Bag, complete with pencil, eraser, candy and motivational message, to give one last boost to help our students get through EOC's and final exams. Inspirational notes were posted again on the glass boards in the main hallway and sticky notes decorated many classroom doors – all aimed to make sure students and staff knew just how much they are valued and appreciated. Additionally, S.G.A. members got creative and wished a Happy Holiday to

every member of the faculty and staff with hand-made snowflakes. Lastly, five of our S.G.A. members represented Sheridan Tech at the 2019 Wacky Olympics on Saturday, December 14 at Coral Springs High School. It was a fun-filled day of races and games – all to raise money for the Special Olympics. Big shout out to Khiala Farmer, Keira Knight, Maia Leon, Deja Scott, Alan Vasquez for representing us so well. We have some traditional events like the Teacher Kidnapping coming up, as well as some brand new projects like the Festival of Culture and Fun Fridays – so keep your eyes open or, better yet, come join us on Mondays – we would love to see you there!





BRACE News

Mrs. DiAlberto, BRACE Advisor

Barbara.dialberto@browardschools.com

Upcoming Events

Jan. 8 – The Marines will be in the cafeteria during lunch, if you would like information.

Feb. 10 – Silver Knights Applications due.

Feb. 13 – 6-8pm – **College Fair** at STHS for all grade levels and parents

March 4 – **SAT Day** at STHS for juniors

March 10 – 6-8pm – **Financial Aid Night**, John Mullins Aquatic Center, 2000 NW 55 Ave.,
Lauderhill 33313

March 11 – **ACT Free Practice Test** for juniors at STHS

Information for Seniors

1. **Nova Southeastern Univ. Razor's Edge** – due **Jan. 1, 2020** - Plan to attend NSU and live on campus, \$20,000 for tuition, housing, and meals, go to: www.nova.edu
2. **FAU'S Henry Morrison Flager Wilkes Honor's College** – due **1/2/20** – Apply to and be admitted to FAU's Wilkes Honor's College by 12/15, must be Bright Future's eligible, covers room, board, tuition not paid for by BF, up to \$7,500 per Semester, covers 4 summer enrichment programs, study abroad, mentorship, leadership, \$72,000 max., application will be mailed to you if accepted by 12/15.
3. **GE-Reagan Foundation Program for Student Leaders** – due **1/4/20** – US citizen, financial need, 3.0+ cumulative gpa, Strong academic performance, exemplary leadership, drive, integrity, citizenship, letter of rec., interview, up to \$40,000, Go to: www.reaganfoundation.org
4. **Emerald Society** – due **noon, Jan. 31, 2020**
 - a. Essay: The Fenian Invasion, was it a folly or a true attempt at Irish independence?
 - b. Submit essay in Word, type, double space, min. of 500 words, max. of 600 words
 - c. Do not include graphics, photos, or resume
 - d. Submit by email to: emeraldftl@gmail.com with subject line: Scholarship
5. **Key Club Scholarships** – due **2/10/20** - Key Club members, if you have been a member in good standing since 11th grade, go to: <https://worldscholarshipforum.com/key-club-scholarship/> for multiple scholarships.

6. **Broward County Chiefs of Police Association Scholarship – due March 13, 2020 (postmarked by)**
 - a. Be dependent/sibling of an employee of Broward County law enforcement agency who is active, retired, or vested
 - b. Live in Broward County
 - c. Scholastic Achievement
 - d. Financial Need
 - e. 3.0+ gpa
 - f. Community involvement

7. **Broward College** – Seniors, BC presented in Dec. They will be back sometime in Jan. (date tba) to help you fill out the BC Application. Then, in March or April (date tba), we will have a field trip to BC to actually have Orientation and register for classes.

Information for Seniors & Juniors

1. **Bank of America Student Leaders Internship – due 1/31/20** – Summer, work as paid intern at local non-profit for 8 wks., Includes week-long Student Leader’s Summit in Washington, DC, be student in good standing, letter of rec., application at Bankofamerica.com/studentleaders

Information for Juniors

1. **The Coolidge Scholarship – due 5:00 pm, Thurs., Jan. 16, 2020**
 - a. American citizen or legal permanent resident
 - b. Academic excellence
 - c. Interest in public policy
 - d. Appreciation for the values Pres. Coolidge championed
 - e. Humility
 - f. Service
 - g. Gives room, board, expenses for 4 years at any accredited Amer. Univ.
 - h. Go to: www.coolidgescholars.org

Information for All Grade Levels

1. **Department of Defense SMART Scholarship-for-Service Program – due Jan. 17, 2020**
 - a. Write original and creative essay that demonstrates an understanding of political courage as described by John F. Kennedy in [Profiles in Courage.](#)

- b. Describe and analyze an act of political courage by a US elected official who served during or after 1917. The essay may focus on an issue at the local, state, national, or international level.
- c. Use at least 5 varied, reliable sources (books, articles, personal interviews). You are encouraged to use primary source material, such as letters, speeches, and government documents.
- d. Essay must be minimum of 750 words and max. of 1,000 words
- e. John F. Kennedy, Robert F. Kennedy, and Edward M. Kennedy are not eligible subjects for essay
- f. 15 Awards: \$100-\$10,000
- g. Go to: [JFKLibrary.org/essaycontest](https://www.jfklibrary.org/essaycontest)

**MANY MORE SCHOLARSHIPS FOR ALL GRADE LEVELS WILL BE OUT
BEFORE 1/1/20.
PLEASE CHECK NAVIANCE & OUTLOOK FOR DETAILS!**

Appointments for Juniors, with or without Parents

If you would like an appointment with me, please email to let me know your schedule and if your parent would like to attend, when he/she may be available to come in.